

June 2, 2021

Dear Seventh Grade Families,

I hope this letter finds you looking forward to a summer filled with activities that are both relaxing and fun. My name is Malia Peterson and I will be your child's Literature and Social Studies teacher next year. In Social Studies we will examine world cultures and turning points in history from the end of the Roman Empire through the Middle Ages and up through the Renaissance, the Reformation, and the Enlightenment. In Literature, we will continue to strengthen reading comprehension across fiction and informational texts while utilizing a variety of strategies, including text analysis, research, compare/contrast, and story analysis. Most importantly, we will dive into rich young adult literature and historical fiction.



Students, your summer reading this year will consist of three novels. Two assigned novels and one that is your choice.

Two Assigned Novels:

***Count Me In* by Varsha Bajaj**

***The Alchemist* by Paulo Coelho**

Please read and annotate the novels by using post-its. There is no Book Talk and Book Project to complete for these novels. When we return to school we will complete assignments about the two required novels.

One novel that is your choice:

Complete the Book Talk and Book Project assignments for this book. Instructions are on the following page. Choose a book that is appropriate for a student entering 7th grade and at your Lexile level.

Have a wonderful summer!

Blessings,

Mrs. Peterson

2021 Summer Reading Assignment

Summer Independent Reading Novel Book Talk & Choice Board Project



Book Talk:

Book Talks will be presented to the class over the first few days of school.

Your Book talk should include the following:

1. Begin your Book Talk with a hook, something to get the audience interested. (i.e. “We take water for granted” ~ Hook for *A Long Walk to Water*).
2. Introduce the title, author, and publication date of your book. Please have the book with you to show to the class.
3. Provide some brief background information about the author. This will require some research on your part.
4. Briefly summarize the book (don’t spend too long on this) by telling who the main characters are and what the central conflict/idea is. Don’t reveal too much or tell the ending! You want your audience to be excited to read the book.
5. Finally, read an exciting, interesting, or amusing passage from your book. Stop reading at a moment that leaves the audience hanging and wanting more.
6. Tell the audience if you would recommend the book or not, and explain your main reasons why.

*The total time for the above should be 2.5 to 5 minutes.

Choice Board Project:

Choose a project from the ***Book Project Choice Board Summer 2021*** attached.

Please bring your project on the 2nd day of school, Wednesday, August 18, 2021.



Book Project Choice Board Summer 2021

<p>Choose an important event from the book. Write a poem, song, or rap lyrics about that event.</p>	<p>Write a TV commercial that will sell millions of copies of the book.</p>	<p>Design a new cover for the book. Include a summary on the backside.</p>	<p>Design a board game based on the book. It must be relevant to the storyline.</p>	<p>Pretend you are a TV interviewer. Write an interview with a character from the book.</p>
<p>Choose a character from the book. Collect/draw 5 items that relate to that character in an important way. Explain why you chose each item.</p>	<p>Choose an event in the book. Write up the event as a newspaper article. Be sure to include: who, what, when, where, and why.</p>	<p>Write three good paragraphs that begin this way: <i>"The character, _____, in this book reminds me of me because..."</i></p>	<p>Choose a part of the book that you think would make a good play. Rewrite that part of the book in script format.</p>	<p>Choose an important event or chapter in the book. Create a comic strip that conveys what happened.</p>
<p>Choose an important event from the book. Make a diorama or scene. Write a paragraph to accompany the diorama.</p>	<p>Write a letter to the author of the book. Tell why you liked or did not like the book. Ask two questions to help you better understand the book.</p>	<p>Write a letter to introduce yourself to a character in the book you read. Tell the character why you want to get to know him/her.</p>	<p>Design a movie poster for the book. Cast the major characters in the book with real actors. Include a scene or dialogue from the book.</p>	<p>Make a timeline to show the sequence of at least ten events in the book.</p>
<p>If your book covers a number of geographic locations, plot the events of the story on a map. Make sure the map is large enough for us to read the events clearly. Attach a legend to your map. Write a paragraph that explains the importance of each location on the map.</p>	<p>Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.</p>	<p>Cook or bake something that relates to the book. Write the recipe and a description of why this dish is significant to the story. Include pictures of you cooking your dish and the final product.</p>	<p>Choose three events in the book. Tell about the events by writing diary entries from one character's perspective.</p>	<p>If the main character in your story had a Facebook or other social media page what would it look like? What would they put in their profile? What would they post and who would respond? Create their page and some posts.</p>

