Hello Parents,
Kindergarten is a big year where your child will learn to be an individual learner as well as an independent learner. Here are skills that your child can work on over the summer months to be the most prepared for their Kindergarten year:

At the start of the Kindergarten year your child should be expected to:
- pick out their clothes and dress themselves
- choose their own snacks and be part of the process of making their lunch
- open and close their car door
- unbuckle and buckle themselves in their car seat
- walk from the car to line with their backpack on (backpacks should not be carried by parents or guardians)
- attend Mass without toys and snacks to keep them occupied
- make the sign of the cross (with their right hand)
- give your child opportunities to socialize with other students (plan playdates go to the park, enroll in summer camps)
- give your child two and three step directions (such as put on your pajamas, brush your teeth, and pick out a book to read)

Below are skills that your child should be familiar with upon entering Kindergarten to ensure their success:
- can write their name (beginning with a capital letter and the rest lower case)
- know that you read from left to right, top to bottom, and page by page
- recognize and name all the letter of the alphabet and sounds
- recognize common sight words (the, a, I, am)
- count from 0 to 30 verbally in the correct order
- recognize numerals 0-10
- count objects up to 5
- recognize and name a circle, triangle, and square
- able to make simple drawings and draw people with heads, hair, arms, and legs (no stick figures)
- practice holding and cutting with scissors (cut up old newspapers or magazines)

We are looking forward to meeting you and your child in the Fall and for the year ahead!:)
Warm regards,
Your Kindergarten Team
KINDERGARTEN SUPPLY LIST
2019 - 2020

1 Container of soft wipes for hands
1 Container of Clorox wipes
1 Large T-Shirt for painting
2 Boxes of Kleenex
12 glue sticks
2 Poly two pocket folder (any color)
1 Over the ear headphones without volume control
1 Scissors
1 Gallon sized box of zip-lock plastic bags
1 Pack of 12 colored pencils (Regular long and twistables acceptable)
1 Soft pencil case (pouch)
1 Pack of 8 EXPO markers
2 Mead Primary Journal notebooks
No Backpacks with wheels please

Please label everything with your child's name.

STUDENT EARTHQUAKE SUPPLIES

As part of our earthquake Preparedness Plan each child is asked to have a 1 gallon zip-lock bag at school with a SMALL supply of food. Names should be on bags. Food must keep a year. FIVE items would be appropriate. A suggested list as follows:

- fruit roll-ups or fruit bits
- 2 small cans of fruit juice - 4oz
- hard wrapped candy
- granola bars
- card game
These supplies should come in the first day of school.

-NECESSARY MEDICATION - (i.e. inhaler, epi-pen)
FIRST GRADE SUPPLY LIST 2019-2020

4 2-pocket folders (1 blue, 1 red, 1 yellow, 1 green - plastic folders, not paper) *Please write your child's name on the cover of each folder
2 2-pocket paper folders (color of your choice)
1 set of earphones in a zip-lock plastic sandwich bag labeled with child's name
1 backpack (NO WHEELS...they do not fit in lockers)
1 old t-shirt for Art Class with your child's name on the tag
1 box of Kleenex (large 9x5 boxes)
2 containers Clorox wipes
1 container "Wet Ones" hand wipes

1 box of Crayons (64 count)
1 pack of fat Crayola markers (10 count)
1 Crayola Watercolor set
1 Pack of Yellow Post Its
1 pack of glue sticks (Elmers)
2 packs of pre-sharpened #2 pencils (Timderoga)
2 Composition Notebooks (NOT SPIRAL) *Please write your child's name on the cover of each notebook
1 pair of Children's Safety Scissors (Friskers)
  *Look for left handed Scissors if your child is a lefty
1 package of large erasers (3 count)

STUDENT EARTHQUAKE SUPPLIES
As part of our Earthquake Preparedness Plan each child is asked to have a
1-Gallon plastic zip-lock bag at school with a SMALL supply of food. Your child's name should be on the bag. Food must keep a year and about FIVE items would be appropriate. A suggested list follows:
- Fruit roll-ups or fruit bits
- 2 small cans of fruit juice - 4 oz.
- Wrapped hard candy
- Granola bars
These supplies should come in the first day of school.
- NECESSARY MEDICATION - (i.e. asthma)
SECOND GRADE SUPPLY LIST
2019-2020

*There is no need to label the above items with your name. All of these supplies are put in containers and shared with everyone in the class.*

3-packs of 30- sharpened #2 pencils 2- 32 oz. bottles of hand sanitizer
4-containers of “Wet Ones” hand wipes 3-boxes of Kleenex
5-large glue sticks 2-packs of crayons-24 count
2-pack of markers-8 count 1-pack of binder paper
4-pink erasers

The following items can be labeled with names and put inside your child’s pencil box (pencil box should be 8”x5”x2” labeled with your name - please no locks/keys!)

1-large glue stick 1-pair of children’s scissors
1-pack of crayons-16 count 1-pack of thin/skinny markers 8-count
2-sharpened pencils 2-red pens

The following should be labeled with your child’s name.
1-set of earphones in a Ziploc bag labeled with your name (for computer lab)
1-large sized art shirt labeled with your name
3-spiral notebooks labeled with your name and subject as follows: Writing, Science, Spelling
1-spiral notebook (college ruled, 100 sheets) labeled SPANISH
5-folders with pockets and the following labels: Red - Unfinished Work; Blue - Finished Work; Yellow - Specials; Green - Science; White (or other color) - Friday Folder

**Please do not send pencil sharpeners or white out to school**

STUDENT EARTHQUAKE SUPPLIES
As part of our Earthquake Preparedness Plan each child is asked to have a SMALL paper bag at school with a SMALL supply of food.

Names should be on paper bags. Please place paper bag in Ziploc bag.

FIVE items should be appropriate.

-Fruit roll-ups or fruit bits
-2 small cans of fruit juice – 4oz
-hard wrapped candy
-granola bars
-card game

-NECESSARY MEDICATION – (i.e. asthma)

These supplies should come on the first day of school.
Classroom Supplies to Share
- 12 pack of #2 pencils (sharpened)
- 4 soft erasers (white Pentel erasers preferred)
- 4 red correcting pens
- 1 ream of wide ruled binder paper
- 12 large Elmer's glue sticks
- 3 highlighters
- 1 black Sharpie Marker (standard size)
- 1 container of disinfectant hand wipes
- 1 roll of paper towels
- 2 containers of disinfectant wipes for desks
- 3 boxes of Kleenex
- 18 oz hand sanitizer
- 1 pack of gallon sized ziploc bags
- 1 pack of 8 expo markers

Supplies for your child
- 4 PLASTIC folders (Blue, Green, Yellow, Red)
- 1 Backpack- No wheels please!
- 1 small soft cloth pencil bag and one plastic supply box for crayons, etc.
- 3 spiral notebooks-wide ruled (labeled Vocabulary/Reading, Writing/Spelling, Science)
- 1 Composition notebook - 100 sheets college ruled labeled for Spanish
- 1 pair of Scissors
- Box of crayons (24 pack ONLY)
- Wide tip felt markers (12 pack ONLY)
- Color Pencils (12 pack ONLY)
- a Silent Reading book AT ALL TIMES
- Headphones in plastic Ziploc bag both LABELED- nothing over $30.00
- 3 stretchable book covers
- 1 oversized shirt for Art

Student Earthquake Supplies
As part of the Earthquake Preparedness Plan, each child is asked to have a small plastic bag at school with a small supply of food. Name should be on the bag. Food must be kept a year. FIVE items would be appropriate. A suggested list follows:
  - Fruit roll-ups or fruit bits
  - 2 small cans of fruit juice
  - Hard wrapped candy
  - Granola Bars
  - NECESSARY MEDICATION
  - Card game
FOURTH GRADE SUPPLY LIST 2019-2020

2 boxes of #2 pencils (pre-sharpened)
2 green ballpoint pens
1 Highlighter
2 erasers with student's name labeled
2 glue sticks
1 pair of scissors
1 pencil pouch for pencils, pens, erasers, highlighter, scissors and glue sticks
1 large zip-lock bag (labeled with student's name) to hold colored pencils (12), washable markers (8), and Crayons (24)

3 wide-rule composition notebooks labeled Math, Writing, and Spanish
3 folders labeled Homework, Spelling/Vocabulary, and Spanish (optional: an additional folder labeled Classwork is helpful for some students to organize unfinished work)

3 large book covers to cover textbooks
1 small Spanish-English/English-Spanish dictionary
Earphones (ear bud type only) in a sandwich bag with student's name on it
1 oversized t-shirt for Art in Action labeled with student's name
*Must have a chapter book of your choice at school at all times

For the class to share:
2 packs of binder paper (wide ruled only)
2 black fine-tip Sharpies
1 pack of 3x5 index cards
2 family size boxes of Kleenex
2 containers of clean-up wipes
Extra glue sticks are appreciated, but not required
*The boxes of pencils will also be shared- other than a few that will go in students' pencil pouches

Novels: Because of Winn-Dixie, Island of the Blue Dolphins, By the Great Horn Spoon and Hoot

Novels will be read in the order listed above, starting with summer reading assignment, Because of Winn-Dixie. The other novels should stay at home until otherwise notified

***Please stick to the supply list for the duration of the school year. Students may not have the following: pencil sharpeners, rulers, gel pens, permanent markers, pencil toppers/erasers that look like toys, or fidget toys. These supplies will be promptly sent back home.

*See reverse side for earthquake supplies*
STUDENT EARTHQUAKE SUPPLIES

As part of our Earthquake Preparedness Plan, each child is asked to have a SMALL paper bag at school (labeled with their name) containing a small supply of food that can keep for a year. FIVE items would be appropriate. Suggestions: 2 small bottles of fruit juice or water, granola bars, fruit roll ups or fruit snacks, a card game (optional)

ALL NECESSARY MEDICATIONS SHOULD COME IN THE FIRST DAY
St. Stephen School 5th Grade Supply List
2019-2020

GENERAL SUPPLIES (in a soft pencil case):
10 blue ball-point pens
2 ball-point red pens
1 eraser (preferably white)
1-6 pack of glue stick
1 pair scissors
1 pack of #2 pencils
2 highlighters
1 pencil sharpener (optional)
1 pair of inexpensive earphones in a small plastic Ziploc bag

SUPPLIES BY SUBJECT:
1 5 subject notebooks labeled Social Studies
1 subject notebook labeled English
1 subject notebook labeled Math
1 subject notebook labeled Science
2-100 pg college ruled Composition notebooks
(for Writing/Spanish)
1 1-inch binder with dividers
2 package 8 ½ x 11" college-ruled binder paper
5 large book covers
A silent reading book at all times

ART SUPPLIES (in a Ziploc bag):
1 box small box crayons (no more than 24)
1 box markers (8, washable)
1 box colored pencils (12)
1 over-sized art shirt

OTHER:
3 family-size boxes of Kleenex
2 packages of disinfectant cleaning wipes
1 - 12 oz hand sanitizer

EARTHQUAKE SUPPLIES:
As part of the Earthquake Preparedness Plan each child is asked to have a small bag at school with a small supply of food. Names should be on bags. Food must be kept a year. Five items would be appropriate. A suggested list follows:
Fruit roll up or fruit bits
Small can of fruit juice
Granola bars
Card game (optional)
Any necessary medication
# St. Stephen School 6th Grade Supply List
## 2019-2020

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Dear 7th Graders & Parents,

I hope this letter finds you doing well and excited about your summer break. My name is Mrs. Dharmer and I will be the new 7th grade Literature and History teacher at St. Stephen School.

I am looking forward to meeting and working with all of you, students and parents, this upcoming school year. I am sure you are ready for your well-earned break and I hope you rest up and enjoy yourselves. Whether you are headed for a plane, the beach, summer camp, or a good old “staycation”, I would like you to bring along some summer reading; my own summer would be incomplete without such a treasure.

The book for the 7th grade summer reading this year is C.S. Lewis’ The Lion, the Witch, and the Wardrobe. Perhaps you have read this already, perhaps you have not; Lewis’ book is a classic which means it is meant to be read several times in one’s life and at different ages. So please, if you have “read” this before, read it again this summer. One always discovers new elements when re-reading classics.

I encourage you to purchase an inexpensive paperback version that you can underline, highlight, and even write in. This is called annotating, or, in my classes, “Intellectual Graffiti”. After reading Lewis’ story, I would like you to write an essay that discusses the theme of Courage as you see it in this tale. There is no need for any research on your part; I am looking for your individual perspective. The essay should follow these guidelines:

1. A heading of your name and the date
2. Typed and double spaced—12 point, easy to read font
3. 5 paragraphs, including an introduction and a conclusion
4. Quotations from the book (only in the body paragraphs)

You must bring the essay as well as your copy of the book on the first day of school. Your essay will be graded and used as a diagnostic tool. There is no need to be nervous; please just do your own independent and best work and all will be well. If you have any questions about this assignment or the upcoming year, student or parent, I welcome you to contact me at dlmckee99@aol.com.

Looking forward to meeting you,

Mrs. Dharmer
7TH AND 8TH GRADE SUPPLY LIST
2019-2020

**PLEASE LABEL ALL ITEMS**
- 8 blue/black pens (No pens that click on and off)
- 8 green or red pens
- 24 #2 pencils
- 4 or 5 different colored highlighters
- 2 large glue sticks
- 1 eraser
- 1 set of colored markers
- 1 set of colored pencils or crayons
- Pack of Pilot Precise fine point V5 pens in multiple colors (No retractable ones)
- 1 scientific calculator
- 1 pencil case
- 1 pkg. white 8 1/2 x 11" college ruled binder paper
- 1 tablet of graph paper for Math
- 2 - 3-subject notebooks
- 1-3-subject notebook for Literature and History
- 1-3 subject notebook for Religion (8th Grade only)
- 1 notebook for Spanish
- 1 composition notebook for English (usually it is speckled black and white but any color is fine)
- 8.5 X 11 inch spiral bound, softcover sketch book
- 3-4 folders (used for organization; plastic 2 pocket folder is best)
- 1 large weekly/monthly homework planner
- 200- 4X6 inch white index cards
- 3 boxes of Kleenex (family size)
- 2 containers of Clorox Wipes
- 1 oversized Art T-shirt
- 6 large book covers
- Pack of whiteboard markers
- Refillable Water Bottle

The Following items will be collected by teachers, please label with full name.
- 1 pair scissors
- 1 standard metric 12" ruler, not metal
- 1 protractor
- 1 compass
- 1 set earphones in a Ziplock bag

Please do not purchase "white out"
A MUST - A Library book at all times

(OVER)
Dear 8th graders & Parents,

I hope this letter finds you doing well and excited about your summer break. My name is Mrs. Dharmer and I will be the new 8th grade Homeroom teacher at St. Stephen School. I will be teaching Religion, History, and Literature.

I am looking forward to meeting and working with all of you, students and parents, this upcoming school year. I am sure you are ready for your well-earned break and I hope you rest up and enjoy yourselves. Whether you are headed for a plane, the beach, summer camp, or a good old “staycation”, I would like you to bring along some summer reading; my own summer would be incomplete without such a treasure.

The book for the 8th grade summer reading this year is Paulo Coelho’s *The Alchemist*. Perhaps you have read this already, perhaps you have not; Coelho’s book is a modern classic which means it is meant to be read several times in one’s life and at different ages. So please, if you have “read” this before, read it again this summer. One always discovers new elements when re-reading classics.

I encourage you to purchase an inexpensive paperback version that you can underline, highlight, and even write in. This is called annotating, or, in my classes, “Intellectual Graffiti”. After reading Coelho’s story, I would like you to write an essay that discusses the theme of Freedom as you see it in this tale. There is no need for any research on your part; I am looking for your individual perspective. The essay should follow these guidelines:

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- 1 set earphones in a Ziplock bag

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(OVER)